

## Definitions:

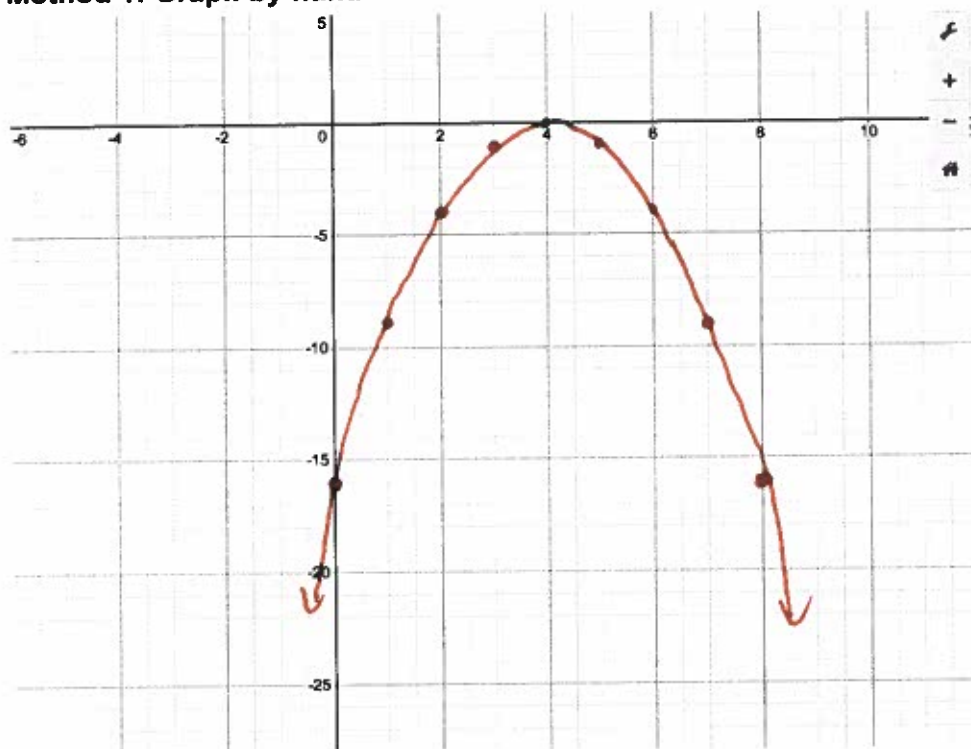
**Quadratic Equations:** a second degree equation with standard form  $ax^2 + bx + c = 0$ , where  $a \neq 0$ .

**Root(s) of an Equation:** the solution(s) to an equation.

**Zero(s) of a function:** the value of  $x$  for which  $f(x) = 0$ . Also known as the  $x$ -intercepts.

Ex 1) What are the roots of the equation  $-x^2 + 8x - 16 = 0$  or  $y = -x^2 + 8x - 16$   
 $\rightarrow$  zeros =  $x$ -intercepts

## Method 1: Graph by hand



$x$	$y$
0	-16
1	-9
2	-4
3	-1
4	0
5	-1
6	-4
7	-9
8	-16

one distinct zero

$$\begin{aligned} x=1: & -(1)^2 + 8(1) - 16 \\ &= -1 + 8 - 16 \\ &= 7 - 16 \\ &= -9 \end{aligned}$$

$$\begin{aligned} x=2: & -(2)^2 + 8(2) - 16 \\ &= -4 + 16 - 16 \\ &= -4 \end{aligned}$$

$$\begin{aligned} x=3: & -(3)^2 + 8(3) - 16 \\ &= -9 + 24 - 16 \\ &= -1 \end{aligned}$$

$$\begin{aligned} x=4: & -(4)^2 + 8(4) - 16 \\ &= -16 + 32 - 16 = 0 \end{aligned}$$

$$\begin{aligned} x=5: & -(5)^2 + 8(5) - 16 \\ &= -25 + 40 - 16 \\ &= -1 \end{aligned}$$

## Method 2: Using a graphing calculator

$\boxed{2nd} \rightarrow \boxed{trace} \rightarrow \boxed{zero} \rightarrow \text{Leftbound} \rightarrow \boxed{Enter} \rightarrow$   
 $\text{Rightbound} \rightarrow \boxed{enter} \rightarrow \boxed{enter}$

Zero:  
 $(4, 0)$

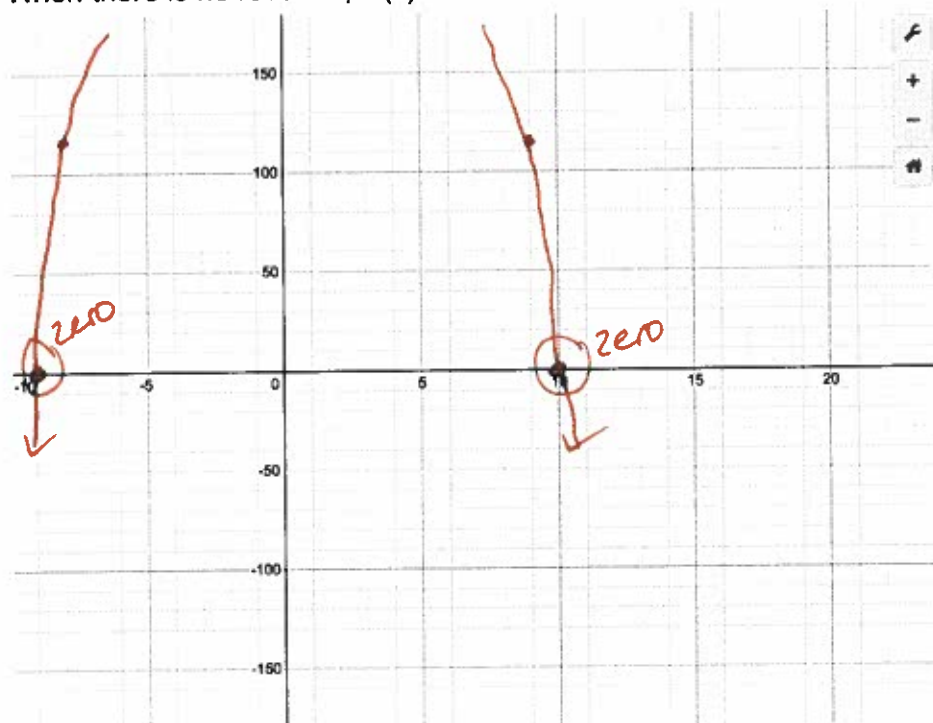
## 4.1 Graphical Solutions of Quadratic Equations

Ex 2) The manager at Suzie's Fashion Store has determined that the function  $R(x) = 600 - 6x^2$  models the expected weekly revenue,  $R$ , in dollars, from sweatshirts as the price changes, where  $x$  is the change in price, in dollars. What price increase or decrease will result in no revenue?

Method 1: Graph by hand

$$0 = 600 - 6x^2$$

When there is no revenue,  $R(x) = 0$ .  $\rightarrow$  this means we are finding the zeros



x	y
-10	0
-9	114
⋮	
9	

zeros:  $(-10, 0)$  and  $(10, 0)$

$$\begin{aligned} x = -9: & 600 - 6(-9)^2 \\ & = 600 - 486 \\ & = 114 \end{aligned}$$

$$\begin{aligned} x = -8: & 600 - 6(-8)^2 \\ & = 600 - 6(64) \\ & = 216 \end{aligned}$$

$$\begin{aligned} x = 9: & 600 - 6(9)^2 \\ & = 114 \end{aligned}$$

$$\begin{aligned} x = 10: & 600 - 6(10)^2 \\ & = 0 \end{aligned}$$

Method 2: Use a graphing calculator

$\boxed{2nd} \rightarrow \boxed{Trace} \rightarrow \boxed{zero} \rightarrow \text{left bound} \rightarrow \boxed{enter} \rightarrow \text{right bound} \rightarrow \boxed{enter} \rightarrow \boxed{enter}$

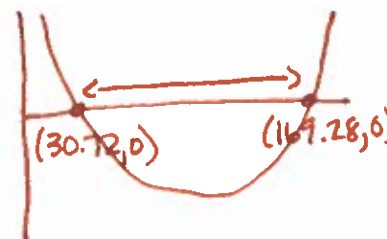
zeros:  $(-10, 0)$  and  $(10, 0)$

Ex 3) Solve  $3m^2 - m = -2$  by graphing. (graphing calc) 2nd → trace → zero.  
 $+2 +2$

$3m^2 - m + 2 = 0$ .  
 →  $y=0$ , so we are finding the x-intercepts.  
 Zoom in on your graph,  
 There are no x-intercepts.

Ex 4) Suppose the cable of a suspension bridge is modelled by the function  $h(d) = 0.0025(d - 100)^2 - 12$ . What is the horizontal distance between the two towers? Express your answer to the nearest tenth of a metre.

Vertex form:  
 vertex:  $(100, -12)$   
 $a = 0.0025$   
 Opens up, wide



Window:

$x_{\min} = -2$   
 $x_{\max} = 210$   
 $y_{\min} = -20$   
 $y_{\max} = 10$

Zeros:  $(30.72, 0)$   $(169.28, 0)$

horizontal distance:  $169.28 - 30.72 = 138.56 \approx \underline{\underline{138.6 \text{ m}}}$

The distance between the two towers is 138.6 m.